

**TRANSFORMING PROFESSIONAL DEVELOPMENT INTO
STUDENT RESULTS**

Elliot Linley

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This issue is closely related to the fourth barrier to teacher leadership, and that is disrespect. At the 45 46 Transforming Professional Development into Student Results very least, leaders can examine critically the absurd ways in which time is routinely misallocated in schools. In the next chapter, we continue to narrow the focus of high-impact learning through a concentration on the four areas that have the greatest effect on student achievement: teaching, curriculum, assessment, and leadership.

RelatedTopicsProfessionalDevelopmentTeaching.BestFor. The monitoring practices of school and system leaders tend to be the educational equivalent of autopsies. Ainsworth b found the same phenomenon with regard to the work of teachers and administrators in improving assessments. We lecture leaders about the importance of distributed leadership, often at conferences to which only senior leaders have been invited. Forexample,peoplewholoathetestinghaveagreatdealofdifficultywiththe any superintendent to slow down is, the reader might think, an exercise in futility.